

## **Children and Young People Select Committee**

### **Performance Update**

#### **Children's Services**

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#### **Children's Services: transformation, change and improvement**

- 1.** We continue to develop and implement our approach to change.
- 2.** The have looked again at the way we work Children's Services continues to implement a significant programme of change to enable us to continue to provide the best support to the children, young people and families within the Borough. This is set within a context of increased demand for services, increased pressure on families with cost of living rises and economic uncertainty, external inspection outcomes and financial pressures on the Council.
- 3.** The demands on Children's Services are complex and increasing, and there are well recognised national challenges around capacity and funding across the whole system. Through an iterative process of data analysis, engagement with key stakeholders including external partners and system wide thinking, we have developed and refined our improvement approach.
- 4.** We have developed a strategic planning framework as the basis for how we plan, do and review across the Directorate. This is a simple framework which describes:
  - a. What we are aiming to achieve;
  - b. How well we are doing
  - c. What else do we need to be doing

*What we are aiming to do*

- 5.** The starting point for the development of our priorities are:
  - a. The Council Plan – which sets out our high level actions to contribute to strategic priorities for Council

- b. The Children and Young People’s Strategy which is the partnership focused Borough wide strategy to support the wellbeing and success of children and young people in the Borough.
- 6. From this we have drawn up a set of key commitments which describe how we want to work, and the things which are most important to us:
  - A child focused approach**
  - A partnership with families**
  - A caring system**
  - A focus on local high-quality support**
  - A joined-up system**
  - A drive for impact**
  - A commitment to reflect, review and refine**
  - A drive for value for money**
- 7. These commitments provide the framework for our other strategies and actions plans, which include the SEND Strategy; From Conception to Reception – our strategy for the best start in life; our forthcoming early help framework.

*How well we are doing*

- 8. We have developed performance systems which collate information, feedback and qualitative data and tell us how well we are performing. From these we draw out information on what is working well and what we want to improve and review these through a series of performance and accountability meetings.
- 9. We focus on:
  - a. Data
  - b. Qualitative reviews such as audit
  - c. Feedback

*What else we need to be doing*

- 10. Our analysis of this information helps us to identify our key priorities for action. We have three types of priorities:
- 11. System wide priorities where we are seeking to transform or make fundamental changes and where this usually includes working with partners
- 12. Directorate Improvement Priorities. This includes our Improvement Priorities for Ofsted.
- 13. Service Improvement Priorities which are more specific to each service area and are included in Service Plans

**Inspection and Planning**

**Focused Visit and preparation for ILACS inspection**

- 14. Having received a very positive report from the previous focused visit in December 2021, the outcome of the recent focused visit was not positive and has resulted in a detailed action plan to address the findings.

15. We have already implemented some changes in how we work as a result of the visit, and the attached action plan sets out the overall actions in some detail.
16. We have established a 'Good and Beyond' Board' to steer the implementation of this action plan, and to support wider improvement and preparation work in advance of the full ILACS (Inspection of Local Authority Children's Services) inspection anticipated in 2023. This includes representation from a range of partners and is chaired by an independent adviser to provide scrutiny and challenge.
17. The Focused Visit was the second such visit from Ofsted as part of the ILACS Framework, which includes a self-assessment; an annual engagement meeting with Ofsted; an ILACS inspection every 3 years and up to 2 additional visits or reviews in between.
18. In December 2021 we received a visit which was focused on the ways we were planning for children in care, and especially how we were planning for their long-term permanence arrangements (essentially returning home, long term care, adoption etc). This was extremely positive <https://files.ofsted.gov.uk/v1/file/50176663>
19. The Focused Visit in September 2022 was focused on the 'front door' – essentially the arrangements in place to deal with all contacts into our services and the decision making linked to them. The detailed report is attached at Annex A. This was a less positive visit and pointed to a number of areas where we need to make improvements.
20. We had highlighted these issues in our self assessment and had also commissioned an external peer review to develop recommendations for improvement.
21. Although this is not a graded judgement, there areas for priority action (APAs) were identified for us, which require us to provide Ofsted with an action plan, which will be taken into account by Ofsted when they inspect for ILACS.
  - a. The identification and screening of risk and need
  - b. The quality of assessments and decision-making
  - c. The quality and effectiveness of managerial oversight, timely case allocation, and supervision.
22. We have undertaken detailed analysis of the reasons for these issues:
  - a. We have had significant staff turnover in the teams which has meant it has been difficult to achieve consistency in practice. The (Agency) Team manager left the Team at short notice, taking some agency staff with them to move to a different opportunity, and we were not able to recruit into these posts without a gap which was temporarily filled by an existing team manager and other social workers from a Fieldwork team. We are now fully staffed in these teams and are recruiting a short-term project team to clear a backlog of assessments.
  - b. Management oversight has been weak – resulting in poor assessments and premature case closures. We have new managers in post with a very clear focus on quality.
  - c. We are experiencing high volumes in assessments which is resulting in cases being risk assessed, stacking and the potential failure to assess risk and provide support when needed. This has led to quick fix assessments which do not focus on need and strengths enough, and are sometimes leading to multiple referrals
  - d. There is a high proportion of strategy discussions which are leading to Safeguarding investigations which then are not resulting in children being placed on child protection plans – in other words there is a lot of activity to investigate and assess which is not always leading to a high level of child protection, suggesting in some cases that we may be intervening too quickly

and too much or that we are intervening successfully so further protection is not needed.

23. The building blocks for an effective response we believe are:
- a. Establishment of an Improvement Board to oversee an Action Plan
  - b. A specific improvement focus on this area of practice with the relevant Teams
  - c. Sufficient staffing to manage demand
  - d. Refreshing skills on assessment, S47 enquiries and quality assurance process.
  - e. Strengthening our contextual safeguarding responses
  - f. Managers having the space and ability to drive up quality
  - g. Auditing with a focus on effective outcomes and an emphasis on decision making and the volume of work in the Assessment Teams
  - h. A different approach to dealing with referrals without consent
  - i. Tackling the volume of PPNs (notifications from the Police) and examining options for early triage
  - j. Additional multi-agency support to the Assessment Team to ensure effective early support
  - k. Refreshed step-down process backed by audit
24. Some of the key actions already implemented are:
- a. Establishment of the Good and Beyond Board
  - b. A shift in line management for the Assessment Teams to now sit under the Assistant Director, Children's Social Care
  - c. Recruitment of a short term project team of agency staff to address the issue of unallocated cases
  - d. Introduction of a new process for gaining consent (which will assist in creating more capacity for the Assessment Team to focus on assessments)
  - e. Workshops on assessment now being delivered to all staff
  - f. Performance management oversight meetings have been introduced
  - g. Some documentation around assessment been amended to include more clarity on issues and evidence of management oversight

#### *Governance and oversight*

25. One of the key actions we have implemented is to engage an independent adviser, brokered through the Department for Education. This role is held by an ex DCS from Telford and Wrekin Council, who chairs our 'Good and Beyond' Board and provides independent challenge on implementation of improvement activity, supported by the Board which includes the Cabinet member, Chief Executive and a range of key partner, including Cleveland Police, Hartlepool BC, Department for Education, Local Government Association.

#### **Special Educational Needs and Disabilities and Inclusion (SENDI) inspection**

26. Work is underway in preparation for the forthcoming SENDI inspection which will take place in the next 3 years. This is a new inspection framework, and will take an approach much more like the inspection framework outlined above. It will not result in a graded judgement, but will categorise the local system .

27. As we were only inspected under the previous regime in 2022, we do not anticipate this new inspection immediately, but there is significant work to do to prepare the evidence and ensure we have systems in place to be able to respond.

### **Help and Support – Opportunities and Challenges**

28. The Help and Support offer continues to evolve in line with the relationship-based practice model.
29. The introduction of the Liquid Logic Early Help Module allows for clear access to information for both our CHUB and Children's Social Care.
30. Through the service review, we have developed the Stockton Multi-Agency Response team (SMART) which acts as our Early Help Hub and ensures all referrals into early help are triaged in a timely way by experienced practitioners.
31. Our Family Hub offer continues to evolve. A recent addition is the implementation of multi-agency drop in sessions for families, which are focused on seeking to meet the needs of families who may be unaware of support available or who are struggling to cope for a variety of reasons.
32. The strategic partnership with Family Action, a national charitable organisation who have considerable expertise in delivering a range of community led family support, is embedded and 12 months old. This partnership is currently focused on preventative family outreach and volunteering as well as the delivery of Family Time but strategic development sessions are taking place to identify and develop further areas for partnership activity.
33. School Support Workers within the dedicated School Support Team are working proactively across education settings to respond to early identification of issues within school. This team uses our Vulnerable Children's Database to support the targeting of their work.
34. Our new integrated Project and Interventions function is continuing to work with social care teams and is being successful in reducing waiting lists and clearly direct work to the right practitioner at the right time.
35. We have significantly increased the capacity within the Family Solutions team which provides more intensive family support and intervention for both for families who . Referrals are allocated in a timely period and with increased management oversight and supervision there has been a reduction in drift with more focused interventions, clear goal setting and review mechanisms in place.
36. We have continued to focus on the importance of early years, through the 'From Conception to Reception' strategy.
37. Work is underway to attract new funding to the Borough as part of the Youth Investment Fund, and we are working with Catalyst and VCSE organisations to maximise this potential for both capital and revenue investment into youth facilities. We are also opening a Stockton town centre base in 2023.

### **Help and Support priorities**

38. Our priorities for 2023 include:
  - a. The development of a shared partnership plan for early help.
  - b. Better reporting capacity from our systems.

- c. Increasing the quality and quantity of Early Help Assessments
- d. Engaging with communities to ensure that Family Hubs are reaching the most vulnerable.
- e. Further refinement of our support offer to schools, integrating with the expanding Mental Health Support Teams.
- f. Continued development of SMART as an early help hub, including new approaches to triaging contacts to prevent them from escalating through the system.
- g. Secure investment for new and refurbished youth facilities
- h. Expand our strategic partnership with Family Action

### **Children's social care – Opportunities and Challenges**

- 39. There continues to be significant demand pressure across children's social care services, (see Appendix One for a snapshot of performance data).
- 40. The Children's Hub (Chub) continues to provide an effective service. This was recognised in the Focused Visit report, though the action plan does include a focus on tackling demand and especially the volume of police referrals into the system and the corresponding need for triage arrangements. Cleveland Police have committed to improving their processes, and we are also exploring the development of a more integrated triage approach, based on good practice models from elsewhere.
- 41. We have refreshed our People Strategy which sets out the key areas for us to investment in the recruitment, development and retention of social workers. We have retained our 'Grow Your Own' initiative, the continued our successful apprenticeship programme, the expanded of our ASYE programme and supported the national Step Up to Social Work programme. We have also implemented a market forces supplement of 15% for new social workers, and an equivalent retention payment for existing staff. This has had some success in retention, but we continue to face challenges in the recruitment of experienced staff.
- 42. The Hartlepool and Stockton Safeguarding Children Partnership is leading an increased focus on practice for safeguarding and identified child neglect as its key priority for the current year. This work has been taken forward through dedicated resources and has supported training, awareness raising and will shortly see a media campaign launched. key priorities for 2022-23 which form the basis of the business plan for the year. The quality of the work on rapid reviews of serious incidents has received national recognition for the quality of the review work and reflection on key learning.
- 43. The partnership again has an independent chair, and the membership of the executive has been widened to include more NHS representation, VCSE representation and schools.
- 44. The number of children in care has stabilised since April 2020 with slight reductions seen in recent data. We have been very successful in being able to keep a much higher proportion of children in care with kinship carers – 25% of children in care are placed with kinship carers – nearly double the national rate. We have also continued to be successful in supporting children and young people to leave care under a Special Guardianship Order.
- 45. Our children and young people-led Let's Take Action group is now operating regularly again.

## **Children's Social Care – priorities for the year ahead**

46. The priorities for the remainder of 2022/23 are:
- a. Implement the action plan arising from the Focused Visit
  - b. Deliver on our improvement priorities
  - c. Implementing our recruitment and retention plan to attract experienced and high quality social workers including a new social work academy model
  - d. Evolve our approach to contextual safeguarding taking the CYP Select recommendations into account
  - e. Continue to focus on embedding our practice model
  - f. Lead on the development of a new strategy for children in our care and care leavers (including a refreshed approach to corporate parenting)
  - g. Ensuring that the needs of CIOC with Education, Health and Care Plans (EHCPs) are being consistently reviewed, in a more joined up way

## **Schools – Opportunities and Challenges**

47. The majority of children are able to get into their first choice of school, at both primary and secondary.
48. There is sufficient capacity in primary schools to meet the demand for places.
49. Overall, there are also enough secondary school places in, though there are challenges around over-subscribed secondary schools especially in the south of the borough. These issues are projected to become less challenging as birth rates have declined and this will result in less demand for places from a peak in 23/24.
50. The number of in-year admissions requested by parents/carers continues to increase, causing further challenges for over-subscribed secondary schools. However, this is expected to ease from 2023/24 when the lower cohorts currently in Year 6 transition into secondary and allow more capacity for in-year admissions.
51. Our schools perform well overall, and we reported on progress on educational outcomes to Cabinet in October 2022 and in January 2023, the latter report focusing on gaps for more vulnerable children and young people. e some issues about the gap between those children from poorer backgrounds, those with special educational needs and for children in care where the gap with peers needs to continue to close.
52. Appendix 1 includes further detail on school performance for 2021/22.
53. We continue to implement the schools capital programme with major projects on site at Outwood Bishopsgarth and Bishopton Centre. Detailed planning work is also underway for the refurbishment of Oxbridge Lane Primary School.
54. Although the main provisions of the Education White paper in 2022 have been withdrawn by Government, schools are continuing to convert to Academy status and this trend is projected to continue.
55. There are currently:
- a. 20 maintained schools and 40 academies in primary phase
  - b. 1 maintained and 12 academies in secondary phase
  - c. 5 academies – special schools and alternative provision

56. We are continuing o work with existing maintained schools on their future options, including the scope for a different form of leadership either in the form of a Local Authority led Trust or another partnership model.
57. Our Teacher training provision, the SCITT, continues to perform well and is graded good by Ofsted.
58. We continue to work with Tees Valley Music Service as the national music plan is refreshed. Proposals for the further development and implementation of music hubs are expected in the spring.

### **Schools – priorities**

59. The priorities identified for the remainder of 2023 are:
  - a. A strategic review of education functions.
  - b. The specific challenges of continuing to focus on narrowing the gap (for children in care, those with SEN, those on free school meals; gender; BAME)
  - c. Continued development of the emotional health and wellbeing offer for education settings including Healthy Schools.
  - d. Ongoing work to ensure sufficiency of school places especially in response to the ongoing popularity of secondary schools in the south. This work also includes the responses to where there is significant new housing development.
  - e. Continue to work with schools and Academy Trusts to ensure an effective school improvement system. This will include consideration of the scope for a Council led Multi Academy Trust.
  - f. A sustainable future and vision for the Tees Valley Music Service
  - g. Increasing the trading capacity of the School Governor Support Service

### **SEN and Inclusion – challenges and opportunities**

60. The local area SEND strategy was launched in 2021 year and sets out commitments across six key priorities. Progress against this is monitored through the multi-agency SEND strategic group and reported through Health and Wellbeing Board. In 2023, we will evolve this governance into a Local Inclusion Partnership, in line with the recommendations in the SEND Green paper in 2022.
61. In line with our strategic priority to ensure that most children and young peoples' needs can be met in local, inclusive mainstream schools, we have remodelled our Enhanced Mainstream Schools (EMS). This is a potential topic for a scrutiny review or task and finish.
62. Sufficiency of placements for children continues to be an area of focus. Kiora Hall school opened in September and is delivering a high quality, local education for young people, in line with our vision. Over the course of 2023 and beyond we will continue to explore options for broadening the services offered by NEAS to local children and families.
63. We will also be developing and expanding provision for children from local special schools to be educated in mainstream settings, building on the successful Abbey @ North Shore model.

- 64. The implementation of specific support to children and families affected by autism continues to be a significant priority and remains a challenge. Referrals into the new pathway have significantly increased and work is ongoing with colleagues in the Integrated care Board to reduce waiting times for diagnosis. There is an extensive menu of support which can be accessed without the need for a diagnosis.
- 65. WE have been working as part of the national Delivering gbetter vvalue (DBV) programme in 2022/23 which involves extyernal analysis of our spend on high needs. This has resulted in a submission for additional funding for 2023-24, and will focus on:
  - a. Work to support mainstream choices post 16;
  - b. Testing new approaches to tackling sanxiety, ASD and trauma

### **SEN and Inclusion – priorities**

- 66. The priorities identified for the remainder of 2023 are:
  - a. All EHCPs to be reviewed and transferred to the new EHCP format
  - b. Ongoing and improved communication with parents/carers ensuring that our services are accessible and responsive
  - c. Continued support and challenge to mainstream schools and settings in relation to their ability to meet needs
  - d. Continued work alongside schools and settings to increase the quality of SEN support plans
  - e. Further work to ensure therapy services follow a needs led approach, and that support can be provided as early as possible to reduce the need for specialist intervention wherever possible
  - f. Further refinement of the neurodevelopmental pathway to ensure that children and young people’s needs are being met and, where needed, access to a diagnostic pathway is timely
  - g. Understanding the impact of COVID-19: school refusal / anxiety / developmental delay / parental impact
  - h. Responding and implementing changes as they emerge from the Green Paper ‘ SEND review: Right Support, Right Place, Right Time’.
  - i. Deliver the DBV programme

### **Systems, information and improvement – Opportunities and challenges**

- 67. A Performance and Improvement framework has been launched across the Directorate which increases the breadth and range of quality assurance activity taking place.
- 68. We have strengthened our scrutiny of performance data at a senior management level as part of our strategic planning framework. nd are working to develop a performance dashboard which will provide real time data to team managers outside of the Liquid Logic reporting system.

## **Systems, information and improvement – priorities**

- 69.** The priorities identified for the remainder of 2023 are:
- a. Undertaking an external ‘diagnostic’ of systems for early help and social care to maximise their effectiveness for front line practitioners.
  - b. Further work to ensure data is meaningful and accessible to managers.
  - c. Working with an external partner to test our quality assurance processes.
  - d. Ensuring that the implementation of the EYES module remains on track for September 2023 go live and that a suite of reports are available from the outset
  - e. Continuing to embed our approach to quality assurance as set out within our Performance and Improvement Framework including in response to external inspection.
  - f. Delivering our second Practice Week which focuses on identifying and celebrating examples of good practice.

## Appendix 1 – Summary of current performance data

### Social care and early help - key headlines

The following provides an overview of our performance against key indicators during Quarter Two of 2022-23 (1). This is the most up to date, validated data set available :

1. **Referrals** into social care have decreased by 11.4% during Q2 to a rate of 882.3 per 10,000. Whilst this is positive, it remains higher than throughout 2021/22 and represents a 24.3% increase on referrals received pre-COVID during 2019/20. Unfortunately, this rate also remains well above the regional average of 680.9 per 10,000.
2. **Re-referrals** have decreased slightly during this quarter compared to Q1 2022/23 and now stand at 28.6% however remain 1.2% higher in comparison to the end of 2012/22. The Stockton-on-Tees rate is higher than the regional average of 22.5%. This continues to be an area of focus.
3. There has been a 4.4% reduction in the **rate of assessments** being completed to 1011.3 per 10,000 during this period. The regional picture is mixed, however the overall regional rate is 775.8 per 10,000, representing a slight increase of 0.7% between Q1 and Q2.
4. Whilst demand has reduced slightly this quarter it still remains high. 83.3% of **assessments are completed within 45 days**, which is above the regional rate of 76.5%.
5. There has been a 5.75% reduction in the **rate of Section 47 investigations being undertaken** during Q2 2022/23 in comparison with Q1, with a rate at 349.4 per 10,000. In comparison, the regional rate is 244.5 per 10,000. However, the 4 Tees Local Authorities have significantly higher rates than the rest of the North East region and this has a disproportionate impact upon the regional average.
6. There has been an increase in the rate at which **initial Child Protection conferences** are being held, to 82.7 per 10,000, an increase of 21.4% from Q1 2022/23 but a 25.1% reduction in comparison with end of 2021/22. The regional picture is mixed during this quarter, however Stockton-on-Tees remains lower than the regional rate of 91.7 per 10,000.
7. The **percentage of child protection conferences which are held within 15 days** has remained static during Q2 at 81.3% which is slightly lower than the regional average of 83%.
8. The **rate of child in need** has reduced slightly during this quarter to 534.3 per 10,000, an decrease of 3.7% in comparison to Q1 2022/23. Whilst this is higher than the regional average of 458.2 per 10,000, it does remain substantially below the rate across Tees authorities.
9. There has been a decrease of 11.4% in the **rate of children subject to a child protection plan**, with the rate now being 62.5 per 10,000 in comparison with a rate of 70.6 at Q1 2022/23. The regional rate this quarter is 65.5 per 10,000.
10. There has also been a further reduction in the **rate at which children become subject to a child protection plan**, down to 70 per 10,000 in comparison to 83.6 per 10,000 at Q1 2022/23 and 90.9 per 10,000 at the end of 2021/22. This represents a 16.3% reduction from Q1 2022/23 and a 23% reduction in comparison with the end of 2021/22. This may be an indication of the effectiveness of earlier intervention and support avoiding the need for a child protection plan.
11. The percentage of **repeat child protection plans ever** is lower than the regional average of 24.3%, at 16.9% at end of Q2 2022/23 and this quarter is the lowest percentage in the region. This suggests that some of our interventions are making an impact for families on a long term basis.
12. There has been a 32.6% increase in the **rate at which children start to become looked after**. The rate now stands at 31.3 per 10,000 compared to 23.6 per 10,000 at the of Q1 2022/23. In comparison, the regional rate is 42 per 10,000. Whilst this is a

bigger increase quarter on quarter than observed recently, it must be noted that Stockton-on-Tees has seen the most significant reduction over the last 3 years (36% reduction in rate since 2019/20).

13. The **rate of children in care in** Stockton-on-Tees decreased further during Q2 2022/23, by 2.2% to 127 per 10,000 in comparison to Q1 2022/23 and a 2.6% reduction in comparison to year end 2021/22. It remains higher than the regional average of 110.3 per 10,000 but lower than the rate across Tees authorities.
14. There was an increase in the **rate at which children leave care** during Q1 2022/23 with the rate now 37.7 per 10,000 which is slightly higher than the regional rate of 37.8 per 10,000.
15. Q2 2022/23 data shows that there has been an increase in the **time between a child entering care and being adopted**, rising to 469 from 423 at Q1 2022/23. Whilst this remains higher than the regional average, the North East has also seen an increase this quarter, from 406.8 in Q1 to 443.7 in Q2.

## Special Education Needs and Disabilities

A validated dataset for Special Educational Needs and Disabilities for 2022 is expected to be available in May 2022. Therefore the following key data is as reported in Q1.

16. In 2021, in Stockton-on-Tees 4% of pupils had a statutory **Education, Health and Care Plan (EHCP)** and a further 11.9% receive **SEN support in school**. Across the North East region, the numbers of pupils are 3.8% and 12.9% respectively<sup>2</sup>.
17. Regulations set out that the **overall time it takes from the Local Authority receiving a request for an assessment and the final EHC plan being issued (if one is required)** should be no longer than 20 weeks. In 2021, in Stockton-on-Tees, 97.9% of EHCPs – excluding exceptions were issued in this time frame. This is higher than the regional average of 71.8% and the national average of 59.9%. It is also 1.4% points better this year versus last year.

## Schools

18. The latest Ofsted grading for schools are outlined below:

### *All schools*

	Outstanding %	Good %	RI %	Inadequate %	Good or better %
North Tyneside	22	73	3	3	95
<b>Stockton-on-Tees</b>	<b>23</b>	<b>71</b>	<b>5</b>	<b>1</b>	<b>94</b>
Gateshead	32	58	6	4	90
South Tyneside	29	61	8	2	90
Newcastle upon Tyne	26	64	7	3	90
Hartlepool	16	74	8	3	89
Sunderland	15	74	8	3	89
Durham	18	69	10	2	88
Middlesbrough	7	80	13	0	87
Northumberland	16	70	10	3	86
Darlington	19	64	17	0	83
Redcar and Cleveland	17	64	9	10	81
<b>England</b>	<b>19</b>	<b>68</b>	<b>10</b>	<b>3</b>	<b>87</b>
<b>North East, Yorkshire</b>	<b>17</b>	<b>68</b>	<b>11</b>	<b>4</b>	<b>85</b>
<b>North East</b>	<b>20</b>	<b>69</b>	<b>8</b>	<b>3</b>	<b>89</b>

Primary

	Outstanding %	Good %	Requires improvement %	Inadequate %	Good or better %
North Tyneside	25	73	2	0	98
Newcastle upon Tyne	21	76	3	0	97
Sunderland	12	84	4	0	96
Gateshead	30	64	6	0	94
<b>Stockton-on-Tees</b>	<b>20</b>	<b>73</b>	<b>5</b>	<b>0</b>	<b>93</b>
Hartlepool	17	77	7	0	93
Redcar and Cleveland	18	75	7	0	93
Northumberland	16	75	7	2	92
South Tyneside	24	67	7	2	91
Middlesbrough	7	83	10	0	90
Durham	16	74	9	1	90
Darlington	17	69	14	0	86
<b>England</b>	<b>16</b>	<b>72</b>	<b>9</b>	<b>3</b>	<b>88</b>
<b>North East, Yorkshire and the Humber</b>	<b>15</b>	<b>72</b>	<b>10</b>	<b>3</b>	<b>87</b>
<b>North East</b>	<b>18</b>	<b>75</b>	<b>6</b>	<b>1</b>	<b>93</b>

Secondary

	Outstanding %	Good %	Requires improvement %	Inadequate %	Good or better %
<b>Stockton-on-Tees</b>	<b>38</b>	<b>54</b>	<b>0</b>	<b>8</b>	<b>92</b>
South Tyneside	25	63	13	0	88
North Tyneside	13	69	6	13	81
Darlington	25	50	25	0	75
Middlesbrough	0	71	29	0	71
Durham	23	48	19	10	71
Northumberland	7	63	20	10	70
Gateshead	33	33	11	22	67
Hartlepool	0	60	20	20	60
Newcastle upon Tyne	29	29	29	14	57
Sunderland	6	50	28	17	56
Redcar and Cleveland	10	20	20	50	30
<b>England</b>	<b>20</b>	<b>58</b>	<b>15</b>	<b>7</b>	<b>78</b>
<b>North East, Yorkshire and the Humber</b>	<b>18</b>	<b>54</b>	<b>17</b>	<b>11</b>	<b>72</b>
<b>North East</b>	<b>17</b>	<b>52</b>	<b>18</b>	<b>13</b>	<b>69</b>

19. In terms of achievement, the Borough's schools perform better than national, regional and statistical neighbours on the key measures:

	Early Years <sup>(1)</sup>			Key Stage 1 <sup>(1)(4)</sup>			Key Stage 2 <sup>(1)</sup>			Key Stage 4		
	Good Level of Development			Meeting Expected Standard CRWM			Meeting Expected Standard CRWM			Achieved Grade 4+ in English and Maths		
	2021/22 <sup>(2)</sup>	2018/19 <sup>(3)</sup>	Gap	2021/22 <sup>(2)</sup>	2018/19 <sup>(3)</sup>	Gap	2021/22 <sup>(2)</sup>	2018/19 <sup>(3)</sup>	Gap	2021/22 <sup>(2)</sup>	2018/19 <sup>(3)</sup>	Gap
<b>England</b>	65.20%	71.80%	-6.60%	N/A	N/A	N/A	58.00%	65.00%	-7.00%	68.80%	64.90%	3.90%
<b>North East</b>	64.10%	71.80%	-7.70%	N/A	N/A	N/A	59.00%	67.00%	-8.00%	65.60%	61.60%	4.00%
<b>Children's Statistical Neighbours</b>	63.00%	70.30%	-7.30%	N/A	N/A	N/A	57.00%	63.90%	-6.90%	66.33%	63.69%	2.64%
<b>Stockton on Tees</b>	67.70%	73.70%	-6.00%	57.70%	69.30%	-11.60%	64.00%	69.50%	-5.50%	71.50%	67.50%	4.00%

DATA SOURCE AND TREATMENT NOTES:

- 1 All data for Stockton on Tees, other LAs, the North East and England has been sourced from DfE. All data for EYFS, KS1 and KS2 cohorts within Stockton on Tees has been sourced from the Information and Intelligence 3 year Trend Report.
- 2 All data relates to formal assessments in Summer 2022 and is provisional until DfE release in January 2023
- 3 All data is for 2018/19 (Summer 2019) as data is not available for 2019/20 and 2020/21 due to no formal assessments being made during the Pandemic
- 4 National data for KS1 is not published by DfE as a combined measure for reading, writing and mathematics. All data shown here for CRWM has therefore been calculated for Stockton on Tees overall and cohorts within it by the Information and Intelligence team at SBC and, for the CIOC cohort only, by NCER. All such calculations are based on data sourced from DfE.